



SC Annual School Report Card Summary

Oakwood Windsor Elementary
Aiken

Grades: PK-5

Enrollment: 484

Principal: Debra McCord

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

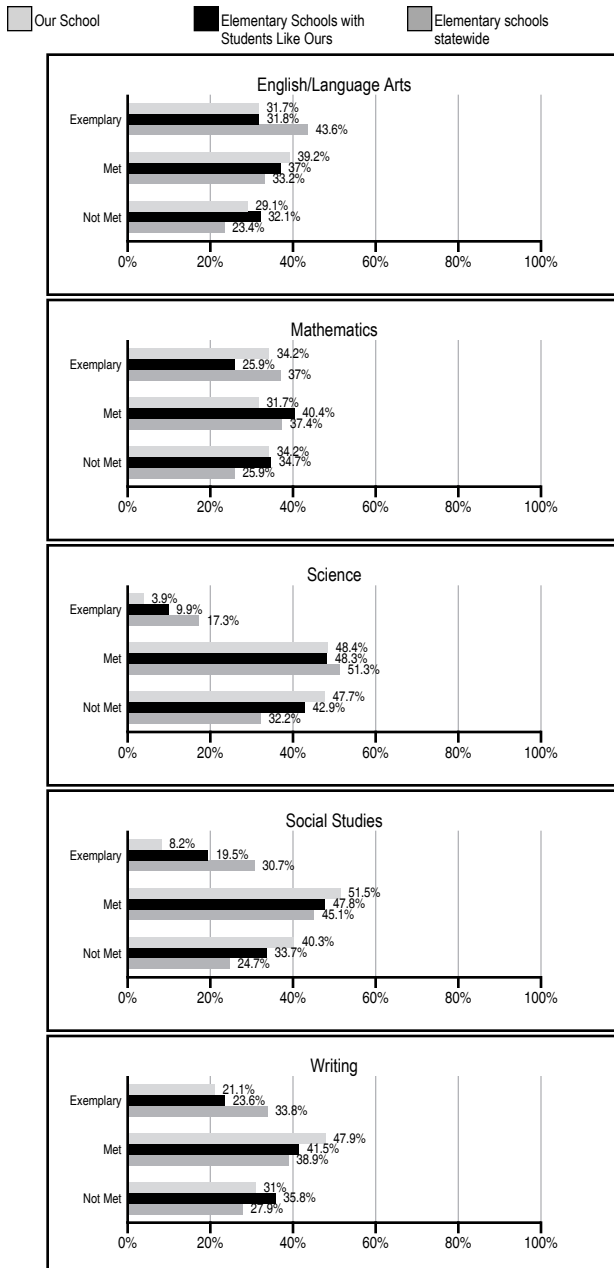
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	107	23	9

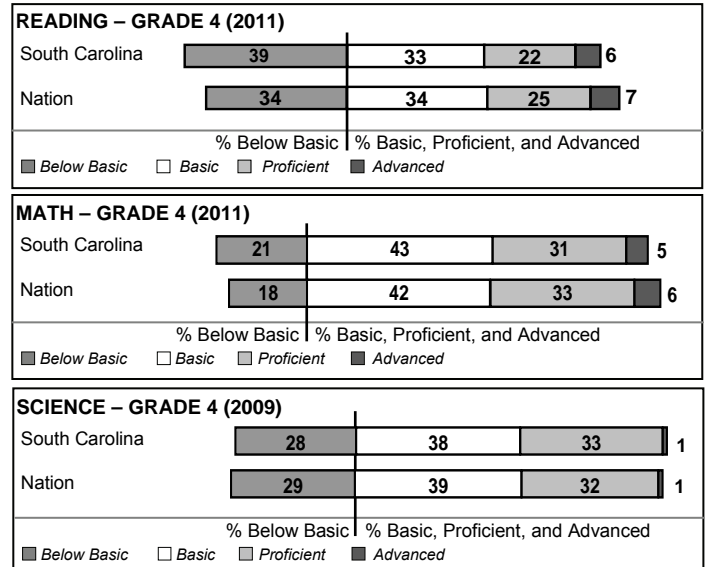
* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Oakwood Windsor Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
Retention rate	2.0%	Up from 1.2%	1.3%	1.0%
Attendance rate	95.1%	Down from 96.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 74.3%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	Down from 85.7%	86.8%	88.7%
Teacher attendance rate	94.3%	Up from 93.1%	95.1%	95.1%
Average teacher salary*	\$47,501	Down 3.8%	\$45,872	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 10.5 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.5 to 1	19.0 to 1	20.0 to 1
Prime instructional time	87.9%	Down from 88.5%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,125	Down 2.7%	\$7,704	\$7,247
Percent of expenditures for instruction**	72.8%	Down from 74.3%	67.4%	68.2%
Percent of expenditures for teacher salaries**	70.3%	Down from 71.0%	63.8%	65.7%
ESEA composite index score	92.9	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	64	38
Percent satisfied with learning environment	69.2%	81.0%	81.6%
Percent satisfied with social and physical environment	88.5%	73.0%	84.2%
Percent satisfied with school-home relations	64.0%	81.0%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakwood Windsor Elementary stresses the importance of strong academics and character education. During our 2011-2012 year we have continued to focus on and implement the components of our District's Reading Initiative, departmentalized 4th grade classes, implemented common planning for 5K through 5th grade teachers, researched and discussed Guided Math strategies, increased technology in the classroom and increased classroom libraries. Our computer labs are now using a web-based program called Compass Learning. Our teachers continue to pull small groups during the day for reading and math. The implementation of all the previously-mentioned components plus the effort from parents, students, and teachers has allowed Oakwood Windsor Elementary to be awarded the Palmetto Silver Award for the second year in a row.

In an effort to meet students' individual needs, the following programs were implemented this school year: intervention aides for math and reading in grades 1-5, professional development days for teachers to learn research based strategies to improve achievement, Compass Learning Lab which allowed students to work on their level both from school and home, a pull-out math class for at-risk 3rd grade math students which provided hands-on and individualized instruction, classroom and individual guidance sessions, and the implementation of a structured School Intervention Team.

Oakwood Windsor Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, monthly Beagle Bone Character Awards, monthly Read with the Principal and Walk with the Principal incentives, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, MAP training, TesTrakker training, Compass training, refreshers of District's Literacy Model, Guided Math strategies, and Early Intervention techniques.

To encourage parent participation and involvement this year we offered: Fall Festival sponsored by the PTO, Spring Carnival, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Grandparents' Day, Santa Shop, Smart Night, Literacy Night, Night of the Arts, Winter Wonderland Musical, American Education Week lunches, Volunteer Breakfast, Parent Workshops and Field Day.

Oakwood Windsor Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our parents for their hard work and devotion to OWES, as well as their commitment to our students' education.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status